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The University of Wisconsin-Whitewater, founded in 1868, is known for its award winning programs, students organizations and athletic achievements, including national championship football, men's basketball, men's wheelchair basketball and rugby teams.

UW-Whitewater provides 50 undergraduate programs and 15 graduate programs to a campus of more than 12,500 students. The campus, voted one of the Top 100 Workplaces in southeastern Wisconsin, is on 404 rolling acres with 40 major buildings, a nature preserve and an arboretum.

The university maintains institutional accreditation through the Higher Learning Commission, and holds a variety of specialized accreditations at academic college and program levels. The institution's teacher education programs are also approved by the Wisconsin Department of Public Instruction.

The University of Wisconsin-Whitewater is a Colleges of Distinction for its business, education and career development program. The national honor recognizes campuses for exceptional teaching and dedication to student success.

Colleges of Distinction's selection process consists of a review of each institution's freshman experience and retention efforts alongside its general education programs, alumni success, strategic plan, student satisfaction, and more. Schools are accepted on the basis that they adhere to the four distinctions:



University of Wisconsin – Whitewater Dean Franklin Goza presents Andra Matthews, Whitewater, with her Bachelor of Arts during the spring commencement ceremonies the weekend of May 14. Ceremonies were held not only for the Class of 2022, but for the 2020 and 2021 classes that did not get a ceremony because of COVID-19.

TOM GANSER UW-W Welcome Students

• CONTINUED ON PAGE 4



University of Wisconsin – Whitewater's Robin Fox presents Nathan Eischeid, Walworth, with his Bachelor of Science in Education during the spring 2022 commencement exercises.

TOM GANSER UW-W Welcome Students



UW-Whitewater Welcome Students 2022-2023

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on the cover: Life on campus at the
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CRAIG SCHREINER UW-W Welcome Students



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Promoting diversity

The Division of Equity, Diversity, Inclusion and Support Programs at the university were created to provide efficiency by bringing together resources, talents, and opportunities of diversity units that were housed in student affairs and academic affairs to report to one cabinet-level member.

The division provides greater voice for those who have been historically most marginalized and disenfranchised. The division is comprised of the Office of Equity, Diversity and Inclusion as well as Student Diversity, Engagement and Success, Adult Learning, Adult Student Services, Center for Students with Disabilities, International Education (International Recruitment, International Student Services and the Office of Global Engagement), the Pride Center and the LGBTQ+ coordinator and Veteran Services.

Volunteering

The university serves the community and region through various cultural events and volunteer efforts. These events include theatrical and musical productions, art and cultural exhibits, visiting artists, speakers and lecturers.

On and off campus, students have donated thousands of hours of volunteer time to help improve the lives of others in Whitewater and its surrounding communities.

COVID-19

Individuals are no longer required

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to maintain social distance or wear a face covering indoors or outdoors, but may continue to do so if they prefer. Unvaccinated individuals are strongly encouraged to wear a face covering and to social distance as precautions against contracting COVID-19.

Do not come to campus if you are ill. The UW-W Emergency Operations Committee continues to monitor the status of COVID-19 and, in consultation with the Chancellor's Cabinet and county and state health departments, will respond as necessary to keep the community safe and healthy.

UW-Whitewater encourages you to stay

up-to-date on your vaccinations, wear a mask if you choose and stay healthy in general.

Here are updates and information related to operations for the Whitewater and Rock County campuses, effective May 24:

There is no university-wide campus mandate, however, clinical areas such as University Health and Counseling Services, Communication Sciences and Disorders clinic, and the Children's Center may still require masking.

The COVID-19 hotline is no longer in service, and UW-Whitewater no longer requires students or employees to report if they test positive or are a close contact. If

you need information on what to do if you test positive or are exposed to someone positive, please visit the CDC quarantine/isolation calculator. After you answer a series of questions, this calculator will describe your next steps.

COVID-19 testing and vaccination on UW-Whitewater campuses have ceased. If you are looking for testing or vaccination locations, please visit your local county health department's webpage (see the resources below).

If you are a student who needs to be seen by a healthcare provider, you can call University Health and Counseling Services at 262-472-1300.



TOM GANSER UW-W Welcome Students

Burlington's Hannah Robinson received her Bachelor of Science during the spring commencement at the University of Wisconsin-Whitewater.

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Students showcase their entrepreneurial success

Warhawk Business Plan Competition highlights student businesses

By Dave Fidler

UW-WHITEWATER CORRESPONDENT

Rare coins, sneakers and kombucha might seem like an unlikely mix, but all three were among a group of business concepts on full display for this year's Warhawk Business Plan Competition that put UW-Whitewater student entrepreneurs in front of a panel of judges.

In the 16th annual competition, April 27, at the Innovation Center within the Whitewater University Technology Park, six students presented their businesses before the five-person panel of judges in a timed, six-minute format.

Freshman Chad Tjugum of Sun Prairie received first prize (\$1,250 in tuition credit) for SeventyCoin, his online rare coin business. Senior Kara Zamora of Mount Pleasant earned second prize (\$1,000 in tuition credit) for her aptly named product, Kara's Kombucha. Freshman Hayden Pauls of Menomonee Falls took third place (\$750 in tuition credit) for his online sneaker business, Fly Kicks. All three students are majoring in entrepreneurship.

Professor of Management William Dougan is among the University of Wisconsin-Whitewater faculty who play a pivotal role in holding the business plan competition each year. Dougan has been involved with the event since its inception in 2007 and said programs such as this one are a great way to advance what takes place within the classroom.

"The university is playing a role in society as an engine for the development for new ideas," Dougan said. "Through this method, you can enable young people to really accelerate their career path. It showcases their efforts and enables them to be able to create social networks. It's an opportunity for them to get out in front of people. It's good for the community, it's good for the university and it's good for the young people."

While Dougan has been an integral part of the competition from day one, he said the work of other UW-Whitewater faculty, advisors, student groups and community collaborators has been the bedrock of its success. The campus chapter of the Collegiate Entrepreneurs' Organization, or CEO, has also been foundational from the get-go.

George Soucek, who is president of the UW-Whitewater CEO's executive board, said the event is a natural fit for the organization's overall mission of fostering entrepreneurship. "It's competitions like these where students can share their ideas and build connections that can last a lifetime," Soucek said. "Here at Whitewater, we've had some very successful startups and great businesses come out of this university."

In his pitch to the judges at the April 27 competition, Tjugum touched on the evolution of SeventyCoin, which has been in business since 2016 and, to date, has sold more than 2,600 rare coins through an eBay store. Several years ago, Tjugum branched off into selling sneakers, but had indicated the plans to get out of that specific segment within the next year.

While there are a bounty of other rare coin dealers in physical storefronts and via online marketplaces, Tjugum said he is looking to modernize an aging business – a proposal that won over the judges.

"The rare coin industry is something that hasn't been innovated on much," said Tjugum, who notched \$429,000 in revenues last year and has \$609,000 revenue forecast



Kara Zamora (left) of Kara's Kombucha was kept busy providing samples of her kombucha recipes. Zamora serves management professor William Dougan a cup of kombucha.

CRAIG SCHREINER FOR UW-WHITEWATER UW-W Welcome Students



Judges Brian Jensen (left), director of Global Product Raymarine, and Wade Hanna, vice-president of First Business Bank, question contestants.

CRAIG SCHREINER FOR UW-WHITEWATER UW-W Welcome Students

this year. "I'm really looking to innovate on it."

Zamora said her line of kombucha drinks go beyond the product itself. Her business plan intermingles the concepts of digestive and mental health and includes other future goals, including a donation of her business' proceeds to the organization Mental Health America.

"Digestive health and mental health are very closely linked together," said Zamora, who began using kombucha to remedy her own personal challenges. "When you have a healthy digestive system, you have a healthier state of mental health."

To date, Zamora has been selling 16-ounce bottles of Kara's Kombucha to family and friends and aspires to begin selling it through a business-to-consumer model as she procures the rights to work in a commercial kitchen. She also has secured a statement of interest to sell her fermented tea-like product in a local brewery, plans to operate a pop-up shop in Chicago and wants to work with local artists to design product labels.

Pauls established Fly Kicks in 2020 and notched \$350,000 in sales last year. This year, he said he anticipates nearly doubling his revenue – to the tune of \$650,000 – as he launched his own website, independent of

the previous method of selling solely through Instagram.

While there are a plethora of online sneaker sellers, Pauls in his pitch outlined why he believes Fly Kicks stands out from the pack.

"We engage with our customers. Our prices are lower, if not the same," said Pauls, who is co-founder of the business. "We like to price match, or lower it, depending on the demand of the shoe."

While many of the student entrepreneurs have been impressive over the years, Dougan said this year's presenters were especially notable because of the strong success they have already attained within their businesses.

"This particular competition was about young people talking about what they have done," Dougan said. "Some of these people were successful when they walked through the door. (The competition) enables them to scale their business, grow their business and provides a network and resources to increase their success."

Other student participants in this year's competition included Josh Baldwin, owner and founder of JRB Kicks; Jackson Behling, CEO of Hijack Fitness; and Alex White, CEO of New Age Golf Course.

This year's panel of judges included Technical Sergeant David Brown of the Wisconsin National Guard's Office of Innovation; Jim Caldwell, CEO of First Citizens State Bank; Shakkiah Curtis, director of gener8tor's 1915 Studio; Wade Hanna, vice president of First Business Bank; and Brian Jensen, director of global product at Raymarine.

This year's competition was possible due to the leadership of Megan Matthews, faculty advisor, and sponsors including the Deborah Malewicki Endowment, First Citizens Bank, gener8tor, Lindy Enterprises and the Union House, Whitewater Innovation Center, Tony and Erica Prater and Joseph A. Schlidt.



On the gridiron *2022 football team set to take the field*

The University of Wisconsin – Whitewater football team was ranked fourth in a pair of national preseason polls ahead of the 2022 season.

The Warhawks, a 2021 Division III national semifinalist and the defending Wisconsin Intercollegiate Athletic Conference champions, are fourth in the D3football.com Top 25 and College Football America Yearbook Top 30 heading into the season.

Both polls feature a consensus top four with defending national champion Mary Hardin-Baylor topping the list followed by North Central (Illinois), Mount Union and UW-Whitewater.

UW-Whitewater secured its 38th WIAC title in program history in 2021 with a perfect 6-0 mark.

The Warhawks went unbeaten through the regular season, 10-0, and advanced through the NCAA Division III playoffs to the national semifinal where they fell to UMHB.

The College Football America Yearbook also announced a 2022 starting lineup that features senior linebacker Ryan Liszka (Naperville, Illinois/Benet Academy). Liszka was selected Fourth Team All-America by D3football.com in 2021 after garnering First Team All-Region and First Team All-WIAC honors.

He was also recognized on the 2022 National Football Foundation Hampshire Honor Society by the NFF and College Football Hall of Fame.

The Warhawks open the 2022 campaign on the road at St. John’s, ranked fifth and seventh in the pair of preseason polls, in



above: The 2022 University of Wisconsin – Whitewater football team poses for a photo at Perkins Stadium. The first kickoff of the season is Sept. 3. **left:** UW-Whitewater senior linebacker Ryan Liszka (Naperville, Illinois/ Benet Academy) was selected Fourth Team All-America by D3football.com in 2021 after garnering First Team All-Region and First Team All-WIAC honors.

CRAIG SCHREINER FOR UW-WHITEWATER
UW-W Welcome Students

Collegeville, Minnesota, Saturday, Sept. 3. UW-Whitewater returns home Saturday, Sept. 10, to host a rematch of the 2021 national semifinal game against No. 1 Mary Hardin-Baylor. Kickoff is slated for 12 p.m. at Perkins Stadium.

2022 schedule of games

Saturday, Sept. 3, 1 p.m., at St. John’s, Collegeville, Minnesota

Saturday, Sept. 10, noon, vs. Mary Hardin-Baylor (Texas), Whitewater (Perkins Stadium)

Saturday, Sept. 17, noon, at Berry, Mount Berry, Georgia

Saturday, Oct. 1, 1 p.m., at UW-La Crosse

Saturday, Oct. 8, 1:10 p.m., at UW-Eau Claire

Friday, Oct. 14, 7 p.m., vs. UW-

Oshkosh, Whitewater (Perkins Stadium) Saturday, Oct. 22, 1 p.m., at UW-Platteville, Platteville

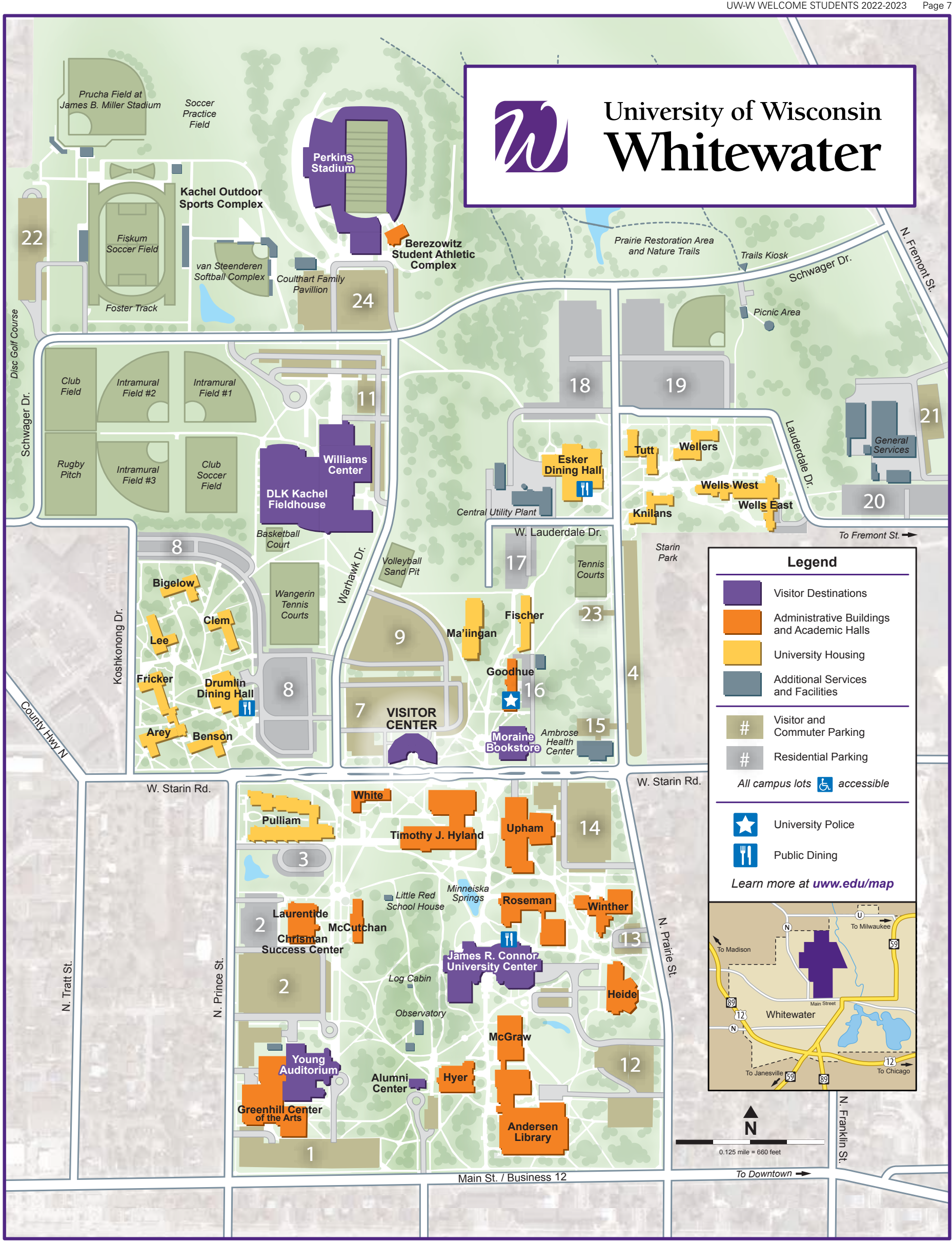
Saturday, Oct. 29, 1 p.m., vs. UW-River Falls, Whitewater (Perkins Stadium)

Saturday, Nov. 5, 1 p.m., at UW-Stout, Menomonie

Saturday, Nov. 12, 1 p.m., vs. UW-Stevens Point, Whitewater (Perkins Stadium)



University of Wisconsin Whitewater



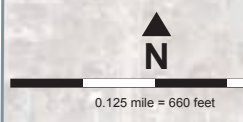
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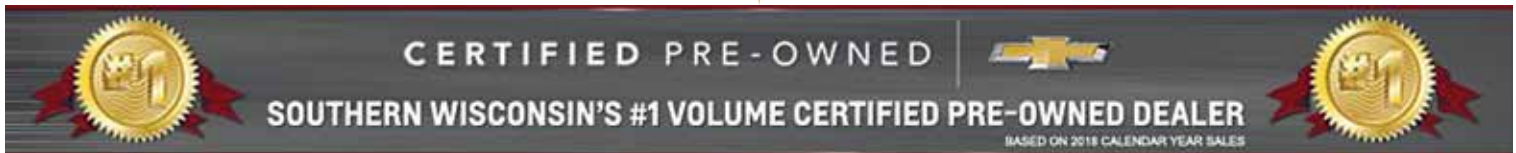
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Words of wisdom

Student wins national writer's prize with 'dazzling and deeply felt' essay

By Jeff Angileri
UW-WHITewater

A destructive typhoon. Her mother's delicious breakfast. Spanish, Japanese and American colonists. The Second Coming. Disney movies.

Hannah Agustin reflects on all these topics and more in her essay, "Thirteen Ways of Looking at the Rapture," which is now a nationally award-winning piece of nonfiction.

The University of Wisconsin-Whitewater student won the Norton Writer's Prize early in 2022, a competition of outstanding collegiate student writing that comes with a \$1,000 cash award.

In her essay, Hannah – who grew up in the Philippines and immigrated to the United States in 2019 – writes vivid descriptions of her homes in both countries and her family, all while discussing faith, the realities of living in places 8,000 miles apart, and the oppressive colonial history of her homeland.

As the judges of the contest described: "This essay shows the indomitable spirit of the writer as she navigates the loss of family, country, and belongings, concluding at one point, in a highly moving sentence, 'My house is built on things left behind,' a kind of metaphor for the sense of dispossession

she has felt throughout her life."

Hannah, who now lives in Whitewater, began writing as a kid to feel less alone.

"It was difficult coming to the United States without knowing anyone besides my immediate family. Although I grew up learning English, it was formal – not conversational – English, so it was hard to socialize and make connections at first," she said. "Whenever I write, I can make sense of the loneliness that I feel; not in a way that romanticizes it, but in a way that grounds me in my world and society."

Her innate talent flourished when she enrolled at UW-Whitewater as an English and film studies double major, where she encountered a supportive network of professors and classmates.

Barrett Swanson, assistant professor in the Department of Languages and Literatures at UW-Whitewater, says Hannah is part of a particularly exceptional crop of students and he feels fortunate as a professor to be able to teach them.

"Since coming here in 2017, I've been staggered and stupefied at how talented our students are," said Swanson, who teaches both fiction and nonfiction writing. "Hannah's accolade signifies that her essay is one of the finest in the country, and she's

one of the strongest writers we've ever had at UW-Whitewater."

An accomplished writer himself, Swanson is a the recipient a Pushcart Prize, and his work has appeared in Harper's, The New Yorker, The Paris Review, The New York Times Magazine, The Guardian and other prestigious publications.

"I've learned so much from Barrett Swanson," Hannah said. "He sees the full potential of what his students can do. A lot of what I write are very personal essays and poetry – I do a lot of life writing. My professors at UW-Whitewater care for me not just as a writer, but as a person. They're responsive. They listen to me when I communicate things, and help me navigate struggles."

Hannah has taken advantage of all that a university experience has to offer. She's the nonfiction editor of The Muse, the student-produced literary magazine.

Supported by UW-Whitewater's robust Undergraduate Research Program, Hannah traveled to south Florida for the Key West Literary Seminar, when she met acclaimed author Judy Blume and visited the home of the late writer and artist Shel Silverstein.

When she's not writing, Hannah pursues her love of singing as a music minor and her



faith as a leader in the university chapter of Intersvarsity Christian Fellowship. She's a member of the Southeast Asian student organization and works an on-campus job at Roberta's Art Gallery in the University Center.

"Being a Warhawk means being a part of a community that fully supports you, and I've seen that not just in classrooms, but in friends I've made and the organizations I'm a part of. It's knowing you are supported wherever you go on campus.

"My plan after graduation in May is to pursue a master's degree," she said. "Ultimately, I want to publish a book of essays, and to teach creative writing at the college level."



Hannah Keziah Agustin leads singing with other musicians at a meeting of the UW-Whitewater Intersvarsity Christian Fellowship student organization in Hyland Hall Feb. 17.

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Recognizing excellence

Leading international publisher highlights UW-Whitewater student, faculty research on invasive plants

By Kristine Zaballos
UW-WHITewater

Cambridge University Press has published a study with implications for public and private land management strategies co-authored by Nic Tippery, an associate professor of biology at the University of Wisconsin-Whitewater, and two undergraduate researchers, Alyssa L. Olson and Jenni L. Wendtlandt.

The study, "Using the nuclear 'LEAFY' gene to reconstruct phylogenetic relationships among invasive knotweed (Reynoutria, Polygonaceae) populations," was published in the Cambridge University Press journal *Invasive Plant Science and Management*.

Japanese knotweed (*Reynoutria japonica*) is one of the more troublesome invasive plants in North America, along with the related species giant knotweed (*Reynoutria sachalinensis*) and a hybrid between these species, known as Bohemian knotweed (*Reynoutria x bohemica*). Identifying the species and hybrids correctly is important, because not all species may respond to the same treatments such as herbicide and biological control. Moreover, if the knotweeds have a lot of genetic variation, this could enable them to become more invasive over time.

In a project funded by the university's Undergraduate Research Program, researchers Alyssa Olson and Jenni Wendtlandt identified distinctive DNA sequences in the LEAFY gene that could distinguish Japanese knotweed and giant knotweed, as well as hybrids.

During the research process, the team determined that each plant has up to three copies of the LEAFY gene. Some plants have a mixture of copies from Japanese knotweed and giant knotweed, allowing them to be identified as hybrids. The LEAFY data also showed that not all hybrids were genetically the same, with five different kinds of hybrids detected in Wisconsin.

The researchers then developed a relatively simple laboratory tool that can identify the types of LEAFY sequences in plant samples, using polymerase chain reaction (PCR). This tool can be employed relatively inexpensively to identify species and hybrids across North America and enable targeted control of invasive populations in municipal parks, golf courses, and on private property, among other areas.

"It's been very rewarding to work on a high-profile project like this," said Tippery. "Land managers across the state are eager to hear about our results, and there are

legal implications for how these different knotweeds will be regulated. This tool can be employed relatively inexpensively to identify species and hybrids across North America and enable targeted control of invasive populations."

Study co-author Jenni Wendtlandt started at UW-Whitewater with a marine biology emphasis and moved into the ecology/evolution emphasis, which involved working with animals, trapping, and looking at data overall.

"We worked mostly in the lab; we went out to collect specimens once – usually people sent us samples that were collected in the wild. In the lab we were mostly extracting the DNA, amplifying it to make sure we had the correct sequence."

Wendtlandt, who graduated in May 2020 with a degree in biology and a minor in environmental studies, is employed in dairy production in New Berlin, working in quality assurance, testing cheese and making sure results come back safe for the public.

"Being in a lab setting definitely helped with getting a job," said Wendtlandt. "Employers want to know: How well do you work in a team? What kind of research have you done? That's the benefit of a somewhat smaller school – you really get to know the professor you are working with one-on-one."

"Having undergraduate students work on this kind of project means that they can gain visibility and relevant experience for future careers, and it underscores the high-quality work they can do," said Tippery.

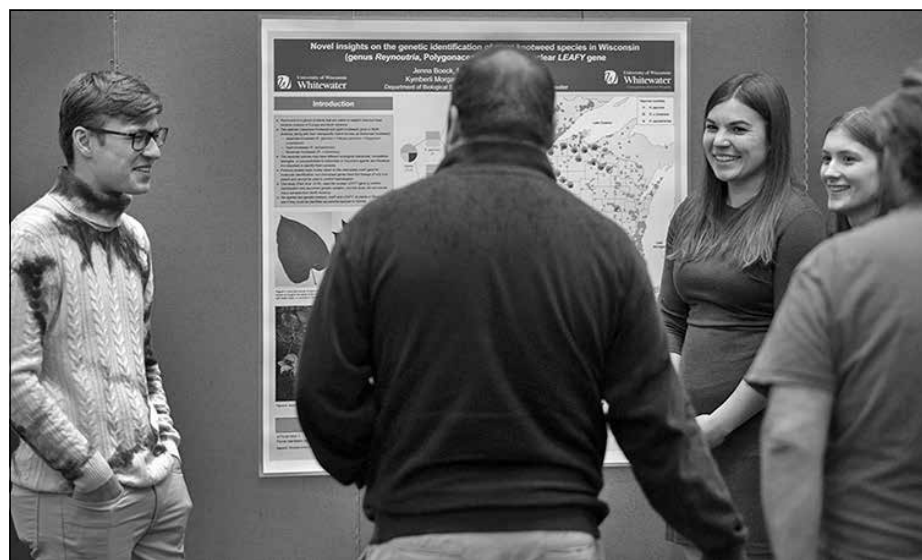
Since the study's inception, other students have become involved in the ongoing research.

"In the past year, a new group of students — Morgan Sabol, Jenna Boeck, and Colin Topol — have more than doubled the amount of data we have for the LEAFY gene in knotweeds," said Tippery. "We now have an almost complete DNA sequence for the gene, more than half of which was never sequenced in Japanese knotweed before. Having the additional DNA sequence data means that we can design additional tools for identifying knotweed species and hybrids."

The recent breakthroughs propel the work of future students.

"This project will continue into 2022 and beyond, as we test additional samples from across Wisconsin and other parts of North America," said Tippery.

For questions about the study or the biology program at UW-Whitewater, contact Tippery at 262-472-1061 or tipperyn@uw.edu.



top to bottom: Nic Tippery (right), UW-Whitewater associate professor of biology, talks with students in front of a dense stand of Japanese knotweed, one of the more troublesome invasive plants in North America, near Whitewater Creek in Whitewater; Colin Topol (front) a biology major from Lombard, Illinois, takes a leaf fragment he has cut from a Japanese knotweed plant to begin the process of DNA sampling of the plant cells; Nic Tippery (left) reviews the process of DNA sampling of Japanese knotweed fragments in the tiny vials with his lab team: Morgan Sabol, a biology major from Verona, Colin Topol, a biology major from Lombard, Illinois, and Jenna Boeck, a biology education major from Omro; UW-Whitewater biology majors Colin Topol (from left), Jenna Boeck and Morgan Sabol talk with Ozgur Yavuzcetin (back to camera), associate professor of physics, at a poster showing their research on giant knotweed at a UW System Undergraduate Research Symposium on the UW-Whitewater campus on April 22.

Welcome

We all need to do our part

As Chief of the University of Wisconsin – Whitewater Police Services Department, I am proud to serve our students, staff, faculty and surrounding community. My philosophy on policing is simple, to gain voluntary compliance through the least restrictive method of intervention possible.

The voluntary compliance of the individual is the only way the law is maintained. It is physically impossible and incongruent with a free society for the police to deter crime and enforce the law upon every citizen at all times. It is voluntary compliance, which maintains order. Enforcement can only be used as a

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We live in a country founded upon the desire for liberty and freedom. Police officers are entrusted with the authority to infringe upon the freedom of the individual based upon their own observation, evidence and belief of what occurred within any given situation. That authority requires the diligent and respectful application of the law, the protection of society and the weighing of individual rights during every action. We have dedicated ourselves and our lives to the upholding of the rights given to all of us and holding accountable

those willing to inappropriately deny those rights.

Our Department motto, “Honor, Integrity, Service,” describes what we strive to be, strive to do and strive to uphold. It also describes the need to honor the office entrusted to us, to be an unbiased observer of the truth and assist those in need however we can. By so doing, we work to establish a level of communication with our community, which is based upon trust, understanding and respect. If these are lost we have forfeited something of immeasurable value.

I welcome your input, your thoughts and

your involvement in the policing of our community. Our unified commitment and trust of each other is the greatest assurance of safety our community can have.



By **MATTHEW KIEDERLEN**
UW-Whitewater
Police Chief

SAFETY ON CAMPUS AND BEYOND

Tips from UW-W Campus Police Department

Campus police offer these tips to stay safe at school and in the dorm:

Keep your dorm room safe, secure

Don't leave valuables, such as a checkbook, wallet, cash or jewelry, out in plain sight. Secure them inside of a drawer. You should not keep large sums of cash in your room. Open a checking account or get a credit/debit card that will

replace the need to have cash on hand.

Lock your residence hall room door, even if you're only going to the bathroom or away from the area for a few minutes. Don't share information about the door combinations with others. The person you tell may be a friend, but you have no idea who they might accidentally tell. University keys should never be lent to anyone. It's impossible to determine if they were duplicated.

If you see unusual or suspicious activities, report it immediately to University Police. Pay attention to people you don't recognize who are on your floor. They may be just friends of someone

else, but they also could be looking for an opportunity to steal or vandalize. If you see a crime occurring, call 911 right away! Don't assume someone else has already called the police.

Report any broken windows, door latches or lights that aren't functioning to Residence Hall staff. This way the items will get fixed in a timely fashion.

Hang up immediately if you receive an obscene or annoying call. Never reveal personal information or say you're in your room alone if you don't recognize the person's voice. Be suspicious of callers who say they are conducting a survey, inform you that you've won a "prize" or request information, such as your credit card number. Log the date and time that the obscene or annoying call was received. Contact University Police for further advice on dealing with this type of call or to investigate repeated calls.

Personal safety

Go out with a friend; not alone. Walking alone, especially at night, is not a good idea. Always walk purposefully and look confident. Stay alert to your surroundings and the people in the area. During darkness, use the lighted sidewalks and parking lots for your travels and avoid shortcuts on unlit paths or secluded areas.

Be cautious about isolated areas, such as library stacks, remote classrooms or laboratories. When you need to in these areas after normal class hours, make arrangements to work or study with a trusted classmate or friend. Let others

know where you'll be and when you plan on returning.

If you are being harassed by someone who is in a car, walk swiftly or run in the opposite direction to a safe area. If you're really frightened, scream! It's better to be embarrassed than assaulted. Try to remember the license plate number of the vehicle.

When socializing, pair up with other friends. Stick together and don't let a friend go off alone with someone they've just met.

Watch for and remember the locations of the various emergency telephones situated around the campus.

Protect your stuff

Lock all doors and close all windows when leaving your car, whether it's for just a few minutes or several hours. Park in well-lit areas and try not to walk alone in parking lots at night.

Store valuables in the car's trunk or, at least, hide them from the view of someone looking through the windows. Stereo components, cellular phones and radar detectors are favorite items of thieves. Record the serial numbers of these items and secure them when parking your vehicle.

Don't attach your name or address to your key ring. Keep your car keys on a separate ring from your other keys. Have your keys in your hand when returning to the parked vehicle. Check the interior

• CONTINUED ON PAGE 15

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Nine current and former UW-Whitewater Warhawks to play for Team USA

Women's team qualifies for world championship

By Jeff Angileri

UW-WHITEWATER

Continuing a proud tradition of producing international caliber wheelchair basketball players, the University of Wisconsin-Whitewater will be represented by nine current and former Warhawks on the latest roster of Team USA.

The players and coaches competed in the 2022 International Wheelchair Basketball Federation America's Cup in Sao Paulo, Brazil on July 9 to 19. The event served as the qualifier for the 2022 world championships taking place Nov. 16 to 27, in Dubai, United Arab Emirates. The UW-Whitewater women's team qualified for the world championship by winning the silver medal in Dubai.

UW-Whitewater women's coach Christina Schwab, who has won three Paralympic gold medals as a player and recently coached the American men to gold in Tokyo, will helm the women's team as head coach. She'll be assisted by alum Desiree Miller, of Monroe, a gold medal winner in Rio de Janeiro who earned a master's degree in counseling in 2014.

Students Josie DeHart, a physical education major from Fruita, Colorado, and Mandy Willmore, MBA candidate from Rock Springs, Wisconsin, will join alum and bronze medal winner Lindsey Zurbrugg of Portland, Oregon, on the roster.

On the men's Team USA roster, Warhawks include Talen Jourdan, a general business major from Deerfield, Wisconsin (pictured right); Jeromie Meyer of Woodbine, Iowa, who graduated in May with a degree in education; alum Dylan Fischbach of Vermillion, South Dakota; and John Boie, a UW-Whitewater alum from the Class of 2014 who also earned an MBA in 2019, and currently works as an academic adviser at the university.

"Our wheelchair basketball program at UW-Whitewater is truly powered by tradition," said Jeremy "Opie" Lade, who is an alum, former player and coach, and also a Paralympic medalist. "Elite athletes and coaches have built this program to its current status — and elite athletes and coaches will continue to be produced and keep our tradition alive moving into the future. Being a Warhawk is something that is said with a great amount of pride."

Collectively, the men's and women's wheelchair basketball teams at UW-Whitewater have won 16 national championships.



top: A UW-Whitewater men's wheelchair basketball player dribbles the ball. The university has nine current and former Warhawks on the latest roster of Team USA. **right:** Josie DeHart (right) talks with teammate Laura Vacek during a two-day tournament of teams from the United States and Canada in UW-Whitewater's Kachel Fieldhouse in November 2018.

Paralympian Boie visits the White House

FROM UW-WHITewater

Flanked by his fellow athletes from the U.S. Paralympic and Olympic teams, University of Wisconsin-Whitewater wheelchair basketball player and gold medalist John Boie was recognized by President Joe Biden and Vice President Kamala Harris at a special ceremony at the White House May 4.

Boie, a UW-Whitewater alum from the Class of 2014 who also earned an MBA in 2019, is a member of the Team USA wheelchair basketball team and currently works as an academic adviser at the university.

About 600 American competitors from the summer games in Tokyo and the winter games in Beijing attended the special ceremony.

“We toured the White House first, going through the main walkway into the east wing, visiting all the famous parlors and rooms, and then we were led out into the Rose Garden. You could see into the Oval Office and watch the president at work,” Boie said. “When he came outside and spoke to us, he told us how proud he was of us and of the country.”

“We believe in America, anything is possible. And you are the explanation of what we mean. You are – it’s all about possibility, breaking limits. You represent the very soul of America, and that’s not hyperbole. You genuinely do,” Biden said.

Boie had no idea that he was going to meet and shake hands with the president.

“I set myself up between the Oval Office and the podium. All of a sudden, he turns to come down our way. The next thing I know, he’s in front of me and I’m introducing myself. I led with a John-Boy Walton joke, and he noticed

right away that we share the same initials. He said ‘JB? They call me JB!’ and we took a selfie, and he congratulated me and we shook hands again. Meeting the president was surreal. It’s the kind of person you don’t think you’re ever going to meet – or be within miles of – so it was cool to make that personal connection with him.”

Five of the 12 players on the U.S. men’s national team are former Warhawks: Jake Williams, Matt Scott, Matt Lesperance, Nate Hinze and John Boie. Christina Schwab, head coach of the UW-Whitewater women’s wheelchair basketball team, was an assistant on the coaching staff of the gold medalist men’s Team USA. Alumna Lindsey Zurbrugg and women’s wheelchair basketball Team USA won bronze medals.

Boie said Team USA created quite a buzz around Washington, D.C.

“We took in all the tourist sites – museums and the Lincoln, Washington and Martin Luther King memorials – and local spots like restaurants. All the residents and business owners knew who we were and asked, ‘Can I see your medal?’ and wanted to take pictures. We were wearing our medals proudly and explaining to folks what the games feel like and about the experience – the work, the sacrifice. It was really cool to have other athletes there who understand what went into all of this.”

Boie will compete for Team USA next in July during a competition in Brazil. Qualifiers from that tournament will play in the world championships in November in Dubai.

With a smile of determination, Boie said, “Everyone’s geared up for Paris 2024.”



President Joe Biden, standing, shakes John Boie's hand at a special ceremony at the White House May 4.

PHOTO COURTESY OF THE WHITE HOUSE UW-W Welcome Students

A brief history of the University of Wisconsin-Whitewater

By Carol Cartwright

WHITewater HISTORICAL SOCIETY

Whitewater Normal School, one of several state teachers' colleges founded throughout Wisconsin in the 19th century. Work on the normal school building

began in the fall of 1866, and the building was finally completed by April of 1868.

Between 1868 and the end of Whitewater's industrial era in the 1890s, the Whitewater Normal School grew steadily, and the school building, soon named “Old Main,”

grew as well.

The first addition to the building, which doubled its space, was constructed in 1876. Old Main burned in 1891 but was quickly rebuilt. In 1897, a new addition on the front of the building was completed.

After World War II, Whitewater became known almost exclusively as a “college town.” There was still a lack of strong industrial development in town, and commercial development did not grow much beyond its boundaries in the existing downtown.

The Whitewater Normal School, however, was transformed between 1950 and 1975. During this period, student enrollment went from under 1,000 students to over 10,000 students, and the normal school became a university.

The Whitewater Normal School began its meteoric rise when, in 1913, the school developed a program for training business teachers. The program soon became nationally recognized, and with the addition of a four-year education degree, the normal school became the Whitewater Teachers College in 1927.

After World War II, two national trends resulted in major expansion at the college. One was the GI Bill, which brought thousands of World War II veterans to colleges between 1945 and the early 1950s. The second trend was the “baby boom,” a skyrocketing birth rate between 1946 to 1964 that, beginning in the mid-1960s, brought thousands of students to colleges.

The good economy of the 1950s and 1960s, and the general support for college education from the state government, also helped expand enrollments.

In 1951, the Board of Regents approved a plan to allow the Whitewater Teacher's

College (and most other state teacher's colleges) to grant liberal arts degrees along with education degrees. At that point, Whitewater became part of the Wisconsin State College system and was then renamed the Wisconsin State College-Whitewater.

In the 1960s, recognizing the expansion of the state college system beyond liberal arts and education, the Board of Regents changed the system to the Wisconsin State Universities. In 1972, the Wisconsin State University system merged with the University of Wisconsin system, and all state universities became affiliated with the University of Wisconsin. Since 1972, Whitewater's campus has been known as the University of Wisconsin-Whitewater.

The influx of more students at the university meant that the classrooms and facilities in Old Main were not sufficient. The first dorms were built in the 1950s, and additional facilities were added in the 1950s and 1960s. Much of the campus classroom space, however, was still located in Old Main.

In 1970, a devastating arson fire destroyed 80 percent of Old Main. Only a portion of that building, Hyer Hall, could be salvaged.

The important result of that fire was that a number of new classroom buildings were erected in the 1970s, including a center for the arts.

At the present time, the University of Wisconsin-Whitewater is still the town's largest employer, and Whitewater will probably always be known as a “college town.”

Source: Carol Cartwright, “A (Very) Brief History of Whitewater,” 2014, Whitewater Historical Society website, www.whitewaterhistoricalsociety.org.



Construction of the Whitewater Normal School main building, which will become known as “Old Main,” is completed in 1868.

SUBMITTED PHOTO UW-W Welcome Students

SAFETY • CONTINUED FROM PAGE 12

before entering the car and lock the doors immediately after getting inside of it.

When driving, always keep your gas tank at least half full and make sure the car is in good running condition. If your car breaks down, raise the hood and stay inside the locked vehicle.

Don't get out of the car if someone stops to help you. Tell anyone who stops to help that someone else has already called the police, but ask them to call again because you don't know for sure if the other person did make the call. This ruse may make someone think twice about taking advantage of you and those with good intentions will usually make the call "again." Sound the car's horn if you are threatened or someone attempts to enter the car.

Bikes on campus

ALWAYS lock your bicycle to an object, such as a campus bike rack. However, don't secure it to stair railing because its presence could hamper the buildings evacuation in an emergency. Remember to also secure removable wheels or seats.

Immediately report a missing bicycle to the University Police. Unsecured bikes are often taken for rides to other areas of the campus or city. Record the serial number, make and model number of your bike. By providing this information to the police, the bike can be listed on a national database. If the bike is found, it can be returned to you.

Personal safety

If you're attacked, try to stay as clam as possible. Think rationally and evaluate

your resources or options. Escape is always the best defense.

Other tactics may include negotiation, screaming to attract attention, self-defense techniques or, even, acting "crazy."

You will have to make a decision based on the circumstances, such as the presence of a weapon, and the type of person you are. There is no one, right answer. Your personal survival may be at stake and you must do whatever is necessary to insure it.

Try to get an accurate description of the assailant's appearance, what was said and the license plate number, if a vehicle is involved. CALL UNIVERSITY POLICE, USING 911, IMMEDIATELY AFTER THE ATTACK! Do not clean up yourself in the area and don't "think it over" before calling.

Also, don't worry about unrelated events, such as you being under age and having consumed alcohol. Right now, the focus of the police investigation is you as a victim of an attack. Your report may also save someone else from becoming a victim or the information you provide may solve other similar incidents.

Verbally role play potentially dangerous situations with your friends and discuss how you would respond to the threat. What would you do if you found a stranger in your room or if you were threatened - verbally or physically - while walking on campus?

These are only a few suggestions to help you. Contact University Police for more information or arrange to have them do a presentation on a crime prevention topic for you and your friends or the residents of your floor.

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